

Millen Woods School Council

April 9, 2025 Meeting Minutes

Welcomes & Introductions: Ashley

- Call to order: 6:39pm
- Review and approval of agenda: Dan
- Review and approval of February Minutes: Jake

Administration Report: Karen

- Attached are notes from Karen
- Next year lining up to have 12 classes in the school
 - 2 kindies
 - 5 English
 - 5 French
- 2 classes next year sitting at provincial cap (23 vs 20)
 - Allowed to have 10% of classes over cap, or, we could get chosen to add a class
- Carriage Crossing is joining MWPS catchment, 12 students total so far for 2025-2026 school year
 - Open House on April 15 for those families
 - Slow trickle of enrollment
 - End of April next enrollment is due, so trying to get everyone to sign up before then so that we know sooner if we will require a re-orged
- Active Bystander Training taken by staff, who will share the language with students
 - New language: e.g., target vs victim, 'active bystander' vs witness

Math and Literacy: Karen

- Deferred from Feb meeting
 - presentation attached
- North Star: broad vision statement guiding the program
- Math Achievement Action Plan derived from it
 - Focus on teacher learning and consistency across the board
 - Grades 2-6, support student learning with KnowledgeHook and Reflex
 - Coaches Corner 1 period/week to purposefully practice instructed materials; tier 3's get more coaching corner
 - Very game-based, very assessment-based
- MathUp is used for 3-part math solving problems

Finance Report: Ashley

- Jan, Feb, Mar, April all been caught up on
- Attached

Kindie Playground: Karen

- Hoping to break ground in May, up and running by the end of the school year
- Rendering created but not allowed to be shared until approved (likely within a few days)
 - Karen can share it with council when it's ready (not wide distribution)
- The best outcome would be for the process to be clarified to prevent this frustration and lengthy process from happening again

Action Item: Karen to share feedback for the Facilities dept: It's frustrating for Council to have fundraised for 3 years, yet not permitted to be involved in the decision process

PRO Grant: Ashley/Karen

- The ArtShine examples that they sent were lacklustre for the cost
- Clay and Glass Gallery, much cooler examples
 - Stained glass, mixed media postcard, colourful mosaic paper, oil pastels, pencil crayons, gel pens, faux-stained glass window paintings, ceramic magnets
 - Working with them to provide free stained glass classes for the school; maybe a bunch of Fridays near the end of the year where everyone would get cool classes with high-quality materials
 - 100 of each; have kids sign up for their preferred and secondary
 - \$875, 3 instructors
 - PRO Grant = \$800
 - The Pic is \$500, perhaps purchasing new art supplies for the school
- Motion to Approve: PASS (unanimous)
- ***Following the meeting, ArtNight has been booked with Clay and Glass Gallery on May 14th from 6 - 7:30 PM. More details to follow.***

Fundraising Brainstorm Survey Results: Ashley

- Not a great response rate from the survey: 28 responses (see attached for report)
- Fundraiser ideas: 60% say active events (walk-a-thon, dance-a-thon)
- Other options that ranked well were as follows:
 - Family game night
 - School talent show
 - Product sales
 - Flowers
 - Fruit/veggie box
 - Chocolates
 - Meat sales
- Many commented not to do product sales
- \$10-\$20 price range got 50% of the vote
- Preference for how fee is collected evenly mixed responses
- Suggestions for fundraisers
 - Raffle
 - Cake walk
 - Auctions

- o Family fun fair
 - o Read-a-thon
- WEFI accepts donations anytime; some parents choose to just donate instead of participate in fundraisers
- Return to a monthly “What’s Happening” newsletter

Action Item:

- Highlight options for supporting the school whenever we fundraise, passively promote WEFI donations as alternative ways to support
- Include in future product sale fundraisers: “\$2-\$3 from each bag goes to the school.”
- Add Monthly Newsletter to the Communications Officer’s list of tasks
- Karen: Contract Comms to see if they can help
 - o Update the PDF of ways to donate; add right into page vs as a click
 - o Add WEFI education piece to page, tax benefit of it
- Karen: Ask School-Day if we can customize email headers

Dance-a-thon Feedback: Ashley

- Netted: \$5,500 (\$500 higher than projected)
- Games on the other side of the gym were well-received
- Each class got 30 minutes to enjoy the Dance-a-thon and 30 minutes for the Photobooth

School Photos Survey Results: Ashley

- Dan/Karen aligned on options, created a survey for council to vote on options
- Vote: Edge won (unanimous)
- Next year, we’ll do class photos and individual photos at the beginning of the year, and sibling photos later in the year

Spring Fundraiser – Ice Cream Sandwiches: Ashley

- \$362 in sales so far
- Sales always trickle in last minute
- Coming Monday at second break
- Ashley will organize them into classroom boxes
- Daniella reached out to Freshco, who will give us Our Compliments brand at their cost
 - o \$5.57 for the 12 pack
 - o THANK YOU, DANIELLA!!!!
- FarmBoy for gluten free
- Zehrs for the dairy free (So Delicious)

Action Item:

- Ashley send Ann a reminder to remind parents to buy

Movie Night – Thurs. May 1 – Discussion: Ashley

- Movie options
 - o Butterfly Tail

- o Rumble
- o Paw Patrol and the Mighty Movie
- o Spongebob
- o Smallfoot
- Potential snacks
 - o Popcorn, \$2/bag for cash sale at the movie
 - o Pizza, get preorders and have some extra slices (4 extra pizzas)
 - o Ice cream truck;
 - See if they'd donate back to the school?
 - How many operators do they use (time to serve)?
 - Use for Community Night instead of Movie Night
- Doors open at 6 pm, movie starts 6:15 pm

Action Item:

- ~~Ashley will send the list of options around with descriptions~~
- ~~Get kids to vote on the one they want~~
- ~~Karen to choose the top 3ish to get the kids to vote on~~
- ~~Karen: Get kids to vote on the movie by end of day April 11~~
- Pradeep: Organize the pizza, communicate it to Ann and Ashley
- School day is required to be drafted
- ***Following the meeting, the children voted on Smallfoot!***

Year-End Event – Wed June 18 – Subcommittee: Ashley

- Previous years: Ice cream social with sidewalk chalk
- Subcommittee volunteers: Sarah, Kristen, Emily THANK YOU!
- 5:30 pm-7:00 pm
- Sidewalk chalk, tables, free ice cream bars/freezies/popsicles

Action Item:

- Include in communication
 - o that once the school closes at 7pm there's no access to bathrooms
 - o Include WEFI barcode for donation at ice cream pick-up location
 - o Suggestion to bring wipes
- Ashley will send an email to the subcommittee

2025-2026 School Council Budget Planning: Ashley

- Attached
- Kindie bikes need to be replaced

Action Item:

- Ashley: Add a line item for kindie bikes
- Karen is to ask Mrs. Lane Oliphant how many kindie bikes need to be replaced

Meet the Community – Subcommittee: Ashley

- The second Wednesday of Sept, Sept 10
- School starts Wed Sept 3, probably, but not confirmed yet
- 5 - 6 pm for classrooms to be open
- Food truck ideas
 - FoCheezy
 - Crazy Cravings (Doug's ice cream truck; do they have dairy-free options?)
 - Hot dog hamburger option
 - Ensure multiple operators in each truck
 - Preorder food from ESNS vendors, pita wraps, sub platters
 - Street meat vendor
 - Joey Dogs, veggie options?
 - Prices are modestly better than our usual vendors
- Subcommittee: Sarah, Kristen, Steph THANK YOU!

Adjournment: 8:37 pm (again, I am sorry we ran late - thank you for sticking through it!)

**MILLEN WOODS SCHOOL COUNCIL
ATTENDANCE SHEET FOR April 9, 2025**

#	Name	Position	Email	Initial for Attendance
1.	Karen Grant-O'Grady	Principal	karen_grantograde@wrdsb.ca	KGO
2.	Ashley Feeney	Co-Chair	ashleylfeeney@gmail.com	AF
3.	Emily Lutz	Co-Chair	emilywyss@gmail.com	EL
4.	Erin Evans	Co-Secretary	erinnfranklin@gmail.com	online
5.	Steph Honour	Co-Secretary	stephaniemhonour@gmail.com	SH
6.	Raj Pancha	Treasurer	Rajathepan@hotmail.com	online
7.	Sarah Nickel	Co-Communications Officer	nickelsarahm@gmail.com	online
8.	Rachel Sarchielli	Co-Communications Officer	sarchrachel@gmail.com	
9.	Jake Billo	Technology Officer	jake@billo.ca	JB
10.	Colleen Araya	Volunteer Coordinator	colleenmw@hotmail.com	regrets
11.	Dan Collens	Voting	dan.collens@gmail.com	DC
12.	Pradeep Chandran	Voting	pradeep24s@gmail.com	PC
13.	Kristen Smith	Voting	kj_martin@hotmail.com	regrets
14.	Daniella Cross-Henderson	Voting	daniellacross@gmail.com	regrets
15.	Julia Klein	Voting	julia.kleinhb@gmail.com	
16.	Maryam Elsabagh	Voting	maryam_rashad@hotmail.com	
17.	Nicolas Mellet	Voting	nicolas.mellet@net.com	
18.	Sandra Ribes	Voting	mrs.s.ribes@gmail.com	
19.	Sarah Boss	Non-Voting	Slouboss@gmail.com	
20.	Hamed Hashemi	Non-Voting	s.h.hashemi65@gmail.com	
21.	Meaghan McGloin	Non-Voting	meaghan.mcgloin@gmail.com	online
22.	Rebecca Kennedy	Non-Voting	re.mortlock@gmail.com	
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				



WRDSB Tiered Approach in Math Resources

PD Day

October 11, 2024



NORTH STAR

To ensure that identity and social location no longer predict outcomes, **TOGETHER** we will transform our systems, structures, physical environments and practices to address and embrace the lived experiences, abilities, needs and stories of students and staff to ensure success for ALL.

WRDSB VISION FOR MATH

By providing all students access to high-level, equitable, and inclusive mathematics instructional practices, we will ensure that identity and social location no longer predict outcomes.

School, system and classroom leadership, and learning, is foundational to creating the conditions in which students will thrive in their mathematics education.

These goals span all grade levels, from kindergarten to graduation, and in this way

the WRDSB Math Action Plan is for ALL WRDSB EDUCATORS.



Millen Woods School Learning and Improvement Goal

Grades 2-3 - introduce Knowledgehook and Reflex to support student learning

Grades 4-6 - introduce Knowledgehook and Reflex to support student learning

Tiered Intervention: Implement small group support via “Coach’s Corner” using board resources and tools so that we can differentiate to meet the needs of all students

If we deepen our understanding of board supported math practices and programs, we can better differentiate for the needs of our students so students demonstrate increased foundational skills and so that EQAO scores increase this year

WRDSB Math Achievement Action Plan



CURRICULUM FIDELITY	WHAT	PRIORITY ACTION: Ensuring fidelity of curriculum implementation and use of instructional and assessment practices with a proven track record of enhancing student achievement
MATH CONTENT KNOWLEDGE FOR TEACHING	HOW	PRIORITY ACTION: Engaging in ongoing learning to strengthen mathematics content knowledge for teaching
KNOWING STUDENT(S)	WHO	PRIORITY ACTION: Knowing the mathematics learner, and ensuring mathematical tasks, interventions and supports are relevant and responsive

WRDSB Focus on Two Student Groups

Students who
require **more time**
on grade level
material



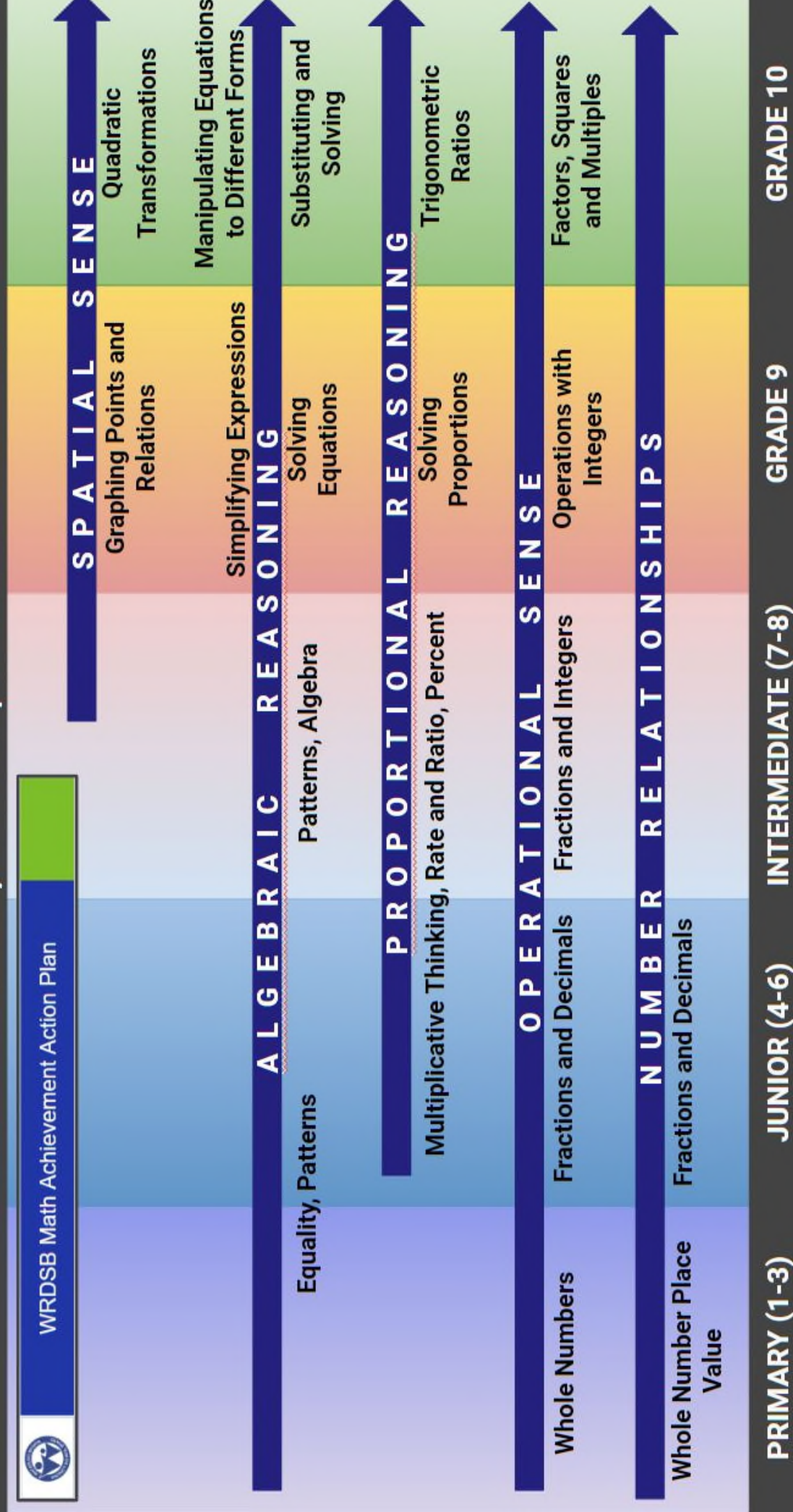
Students who are
entering a grade
with **missed**
learning
opportunities from
previous years



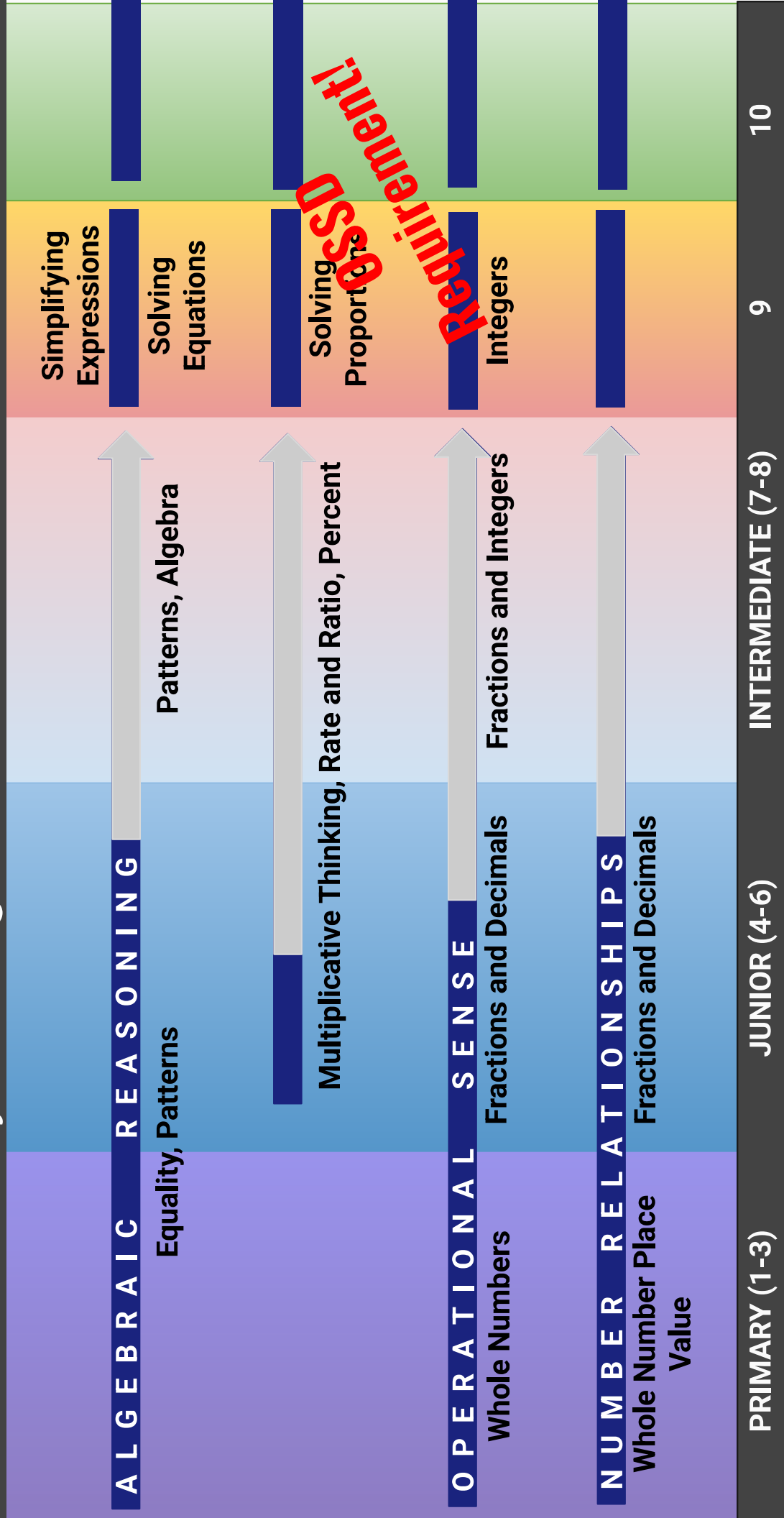
WRDSB Math Achievement Action Plan

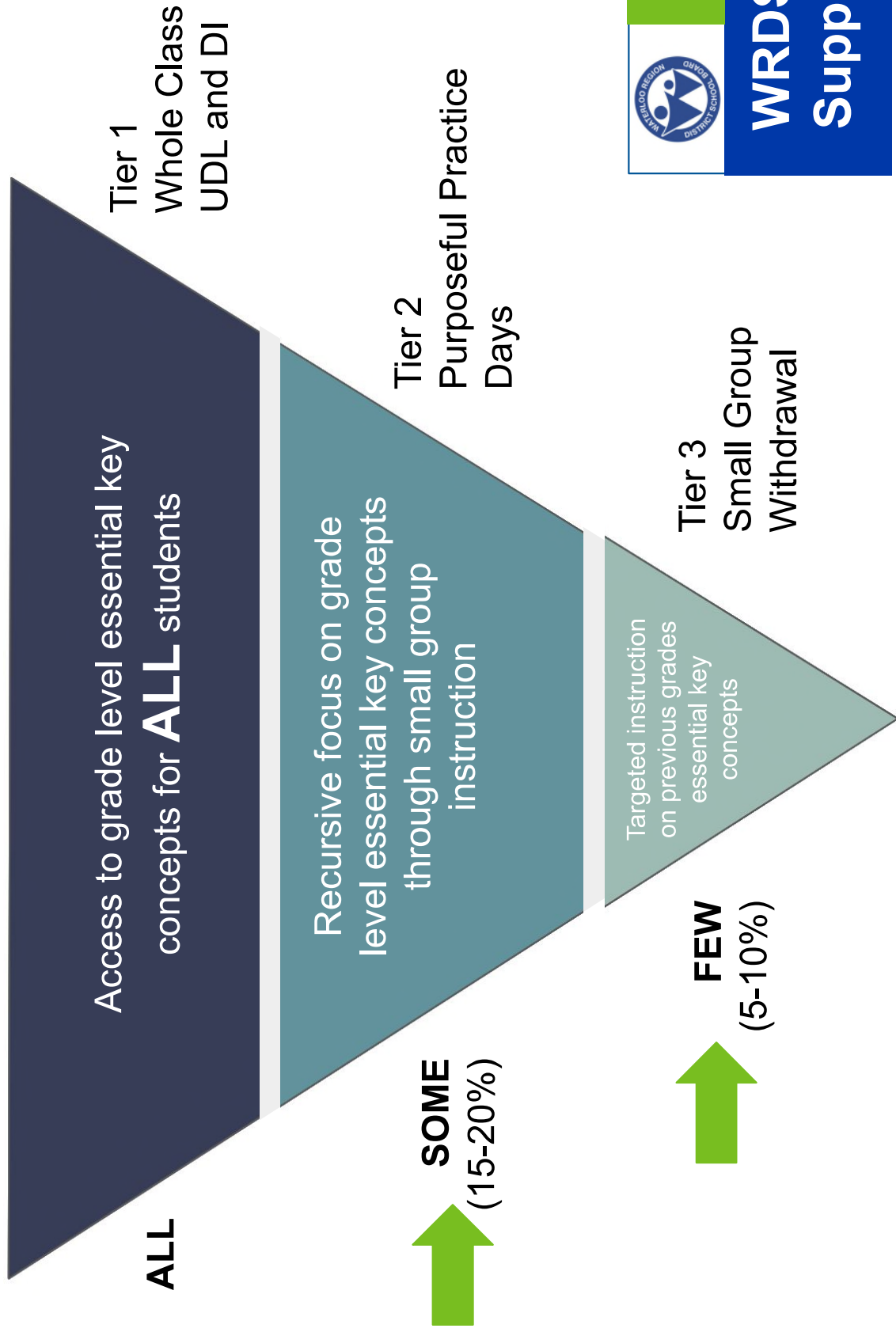


Essential Key Concepts (Grades 1-10)



When we modify below grade level...

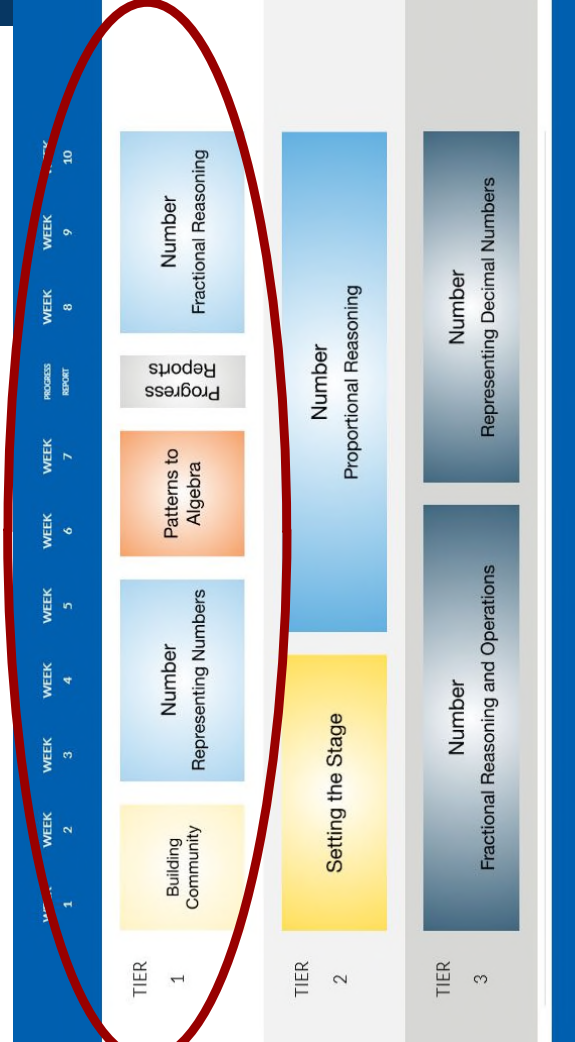




**WRDSB Tiered
Support Model**

TIER 1 - Whole Class

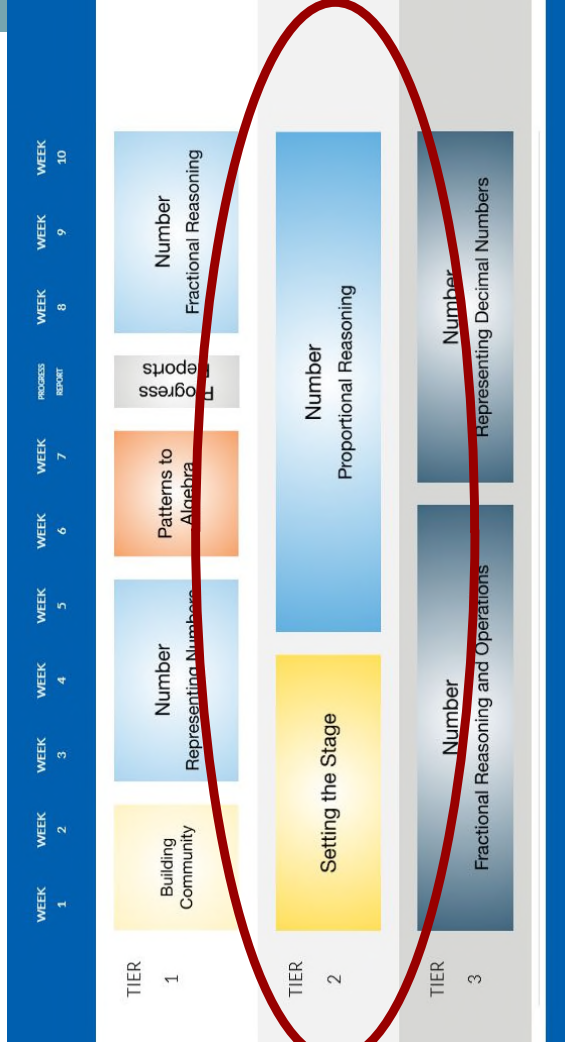
- Classroom teacher embeds UDL and DI
- Teaching topics through the lens of the identified Key Essential Concepts
- Classroom teacher implements strategies to ensure learning is accessible to all



- ## TIER 1 - Whole Class
- Classroom teacher embeds UDL and DI
 - Teaching topics through the lens of the identified Key Essential Concepts
 - Classroom teacher implements strategies to ensure learning is accessible to all

TIER 2 - Purposeful Practice Days

- for one 60 minute period a week the class will engage in three 12-14 minute stations
 - COACH'S CORNER: Small group instruction on grade level essential key concepts
 - Purposeful Practice activities with known content
 - All students participate in Coach's Corner over a 6-week block
- Growth is recorded on a developmental tracking sheet which can be shared with other stakeholders



TIER 3 - Small Group Withdrawal:

- SERT or Math Support Teacher withdraws small groups of 4 - 5 students
- Target audience - students who have not yet demonstrated proficiency in key essential curriculum from previous years
- Intervention:
 - will be fluid and provide students with multiple opportunities to demonstrate their learning
 - **does not** take place during the regularly scheduled math instruction time
 - 6 week block - may not be the same students every time
 - Two 30-minute sessions each week
- Content Focus: Essential Key Concepts from Previous Years

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TIER

1

Building
Community

Number
Representing Numbers

Patterns to
Algebra

Progress
Reports

Number
Fractional Reasoning

TIER

2

Setting the Stage

Number
Proportional Reasoning

TIER

3

Number
Fractional Reasoning and Operations

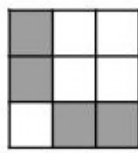
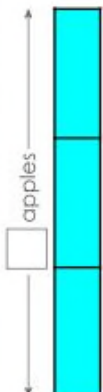
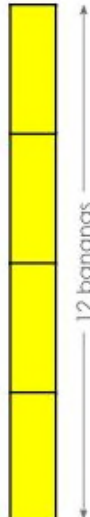
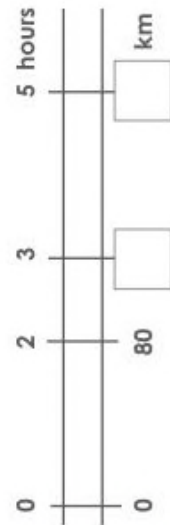
Number
Representing Decimal Numbers

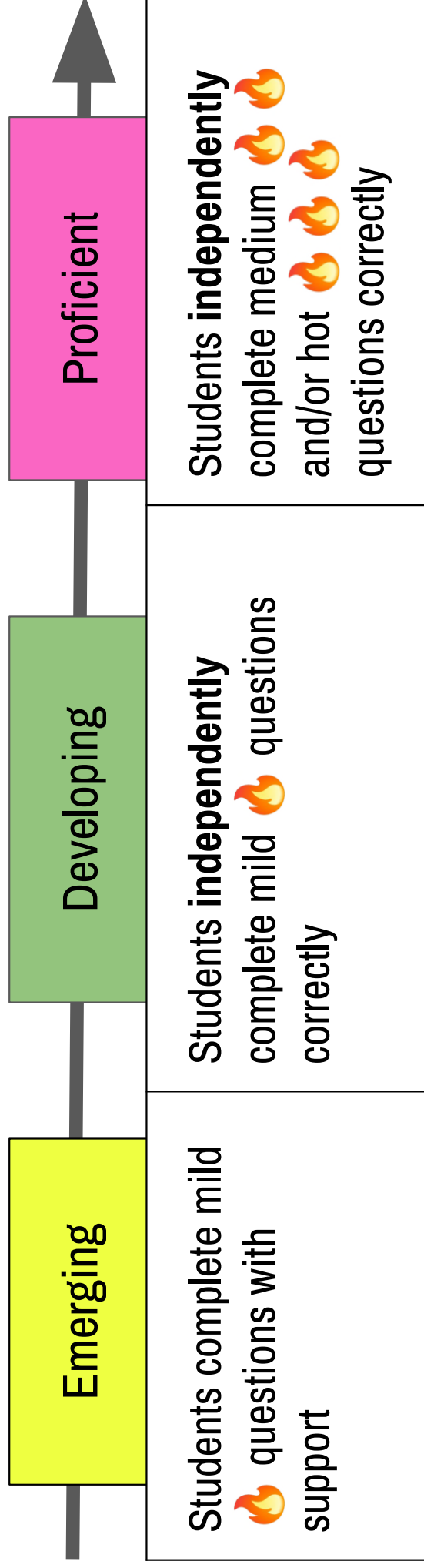


JUNIOR Entry Check-In

Name: _____ School: _____

- ☐ Math is not my thing. 😞
- ☐ Math is ok. 😊
- ☐ I love Math! 😄

MILD	MEDIUM	HOT										
What is the ratio of cats to dogs?	What is the ratio of cats to animals?	What is the ratio of dogs to bones?										
 ☐ This is a part to part ratio. ☐ This is a part to whole ratio.	 ☐ This is a part to part ratio. ☐ This is a part to whole ratio.	 ☐ This is a part to part ratio. ☐ This is a part to whole ratio.										
Draw a set that shows the ratio 4:3.	Draw a set that shows a part to whole ratio of 3:9.	Draw a set that shows a three term ratio. What is the ratio?										
Which battery shows a fuller charge? How do you know?	Which is more shaded? How do you know?	Which shows more increase? How do you know?										
 	 	 										
If there are 12 bananas, how many apples are there? How do you know?	Use the double number line to determine the distance travelled in 5 hours.	Use the ratio table to determine the mass of 35 bags										
 		<table><tr><td>Bags</td><td>10</td><td>5</td><td></td><td></td></tr><tr><td>Chocolate Chips Mass (kg)</td><td>24</td><td></td><td></td><td></td></tr></table>	Bags	10	5			Chocolate Chips Mass (kg)	24			
Bags	10	5										
Chocolate Chips Mass (kg)	24											



Where would you place students' level of understanding on the continuum of learning?

Let's Track Some Data

Step 1:

Make a Copy of the Tracking Spreadsheet

Choose Student Names Tab

Enter Name, Class and any other useful information

8 WEEK BLOCK

Legend		Quarter 1 With Tracked - Test Titled				Quarter 2 With Tracked - Test Titled				Quarter 3 With Tracked - Test Titled				Quarter 4 With Tracked - Test Titled			
First Name	Last Name	Class	Entry	Exit	Score	First Name	Last Name	Class	Entry	Exit	Score	First Name	Last Name	Class	Entry	Exit	Score
Darcy	B	8-1	1	1	1	Darcy	B	8-1	1	1	1	Darcy	B	8-1	1	1	1
Katrina	V	8-1	1	1	1	Katrina	V	8-1	1	1	1	Katrina	V	8-1	1	1	1
Aleda	K	8-2	1	1	1	Aleda	K	8-2	1	1	1	Aleda	K	8-2	1	1	1
Lisa	H	8-2	1	1	1	Lisa	H	8-2	1	1	1	Lisa	H	8-2	1	1	1
Carolyn	G	8-4	1	1	1	Carolyn	G	8-4	1	1	1	Carolyn	G	8-4	1	1	1
Rhonda	H	8-3	1	1	1	Rhonda	H	8-3	1	1	1	Rhonda	H	8-3	1	1	1
Laura	S	8-2	1	1	1	Laura	S	8-2	1	1	1	Laura	S	8-2	1	1	1
Wendy	F	8-1	1	1	1	Wendy	F	8-1	1	1	1	Wendy	F	8-1	1	1	1

Gr 4

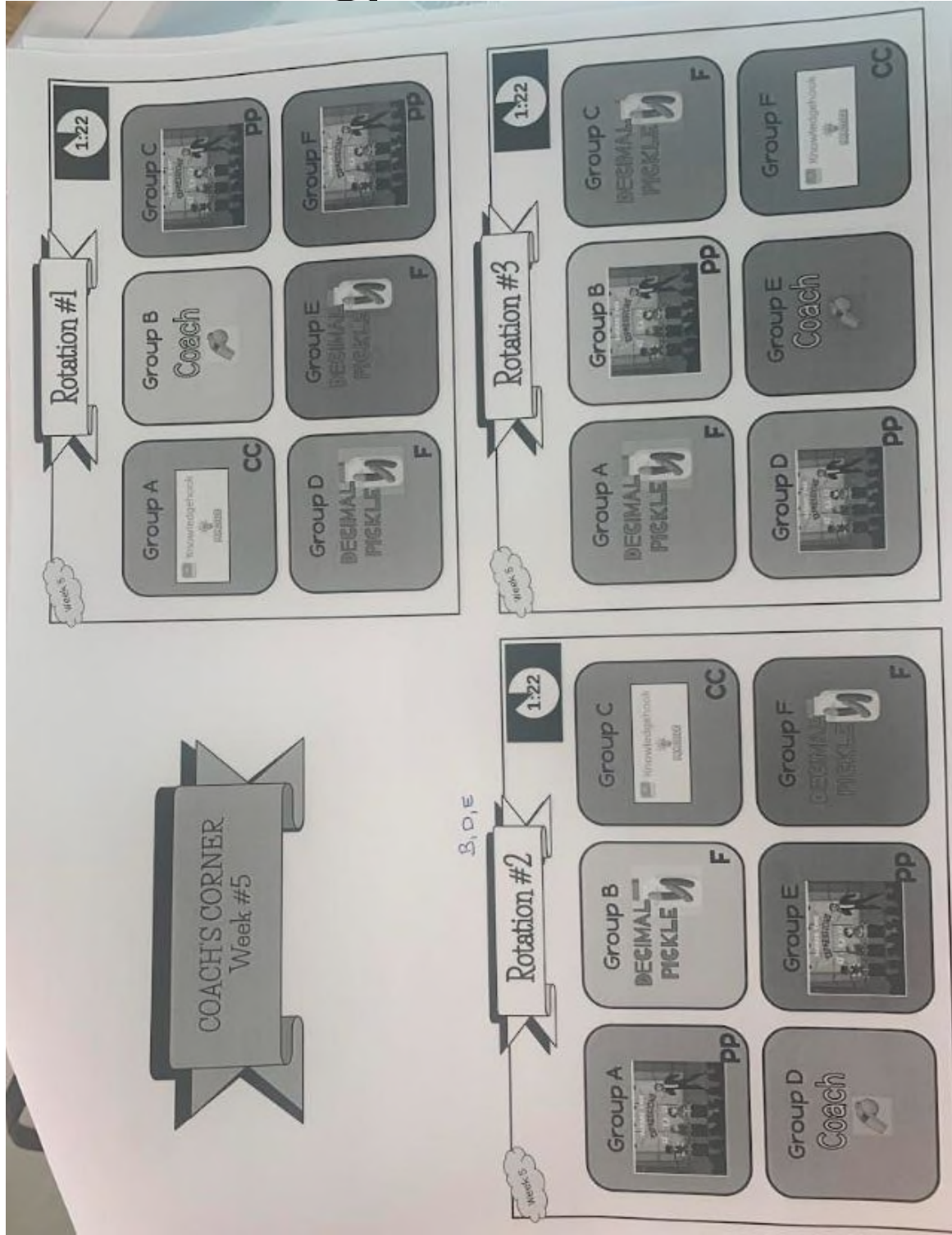
Gr 5/6



First Name	Last Name	Class	IEP in Math?	Notes
Darcy	B	8-1	☐	
Katrina	V	8-1	☐	
Aleda	K	8-2	☐	
Lisa	H	8-2	☐	
Carolyn	G	8-4	☐	
Rhonda	H	8-3	☐	
Laura	S	8-2	☐	
Wendy	F	8-1	☐	

Gr 4

Gr 5/6



Week 5

Rotation #1



Group A



CC

Group B

Coach



Group D



F

Group E



F

Group C



pp

Group F



pp

Week 5

Rotation #2



Group A



pp

Group B



F

Group C



CC

Group D

Coach



Group E



pp

Group F



F

W

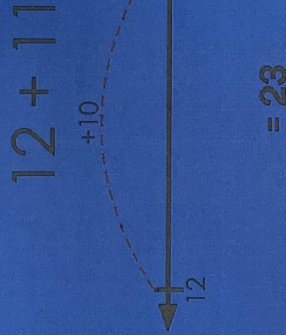
Examples of ADDITION Strategies

Partial Sum - Splitting by Place Value
(Using Known Facts*)

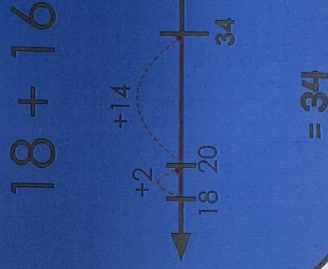
$$14 + 15 = 29$$

$$10 + 10 + 4 + 5$$

Partial Sum - Hop by a Friendly Number
(Using a Mental Number Line*)



Partial Sum - Fill to a 10
(Using a Mental Number Line*)



Go Over & Fix
(Compensation*)

$$19 + 4 = 23$$

$$20 + 4 - 1$$

Give & Take

$$18 + 13 = 31$$

$$20 + 11 - 2$$

Useful Links

[WRDSB Math Long Range Plans](#)

[WRDSB Comprehensive Math Approach](#)

[High Impact Instructional Practices](#)

[High Impact Instructional Practices Reflection Tool](#)

[Essential Key Concepts for Each Division](#)

[Video Recording of September Q & A](#)

[Entry Ticket to be printed on 11 x 17](#)

[Sample Student Work of Entry Ticket to be printed on 11 x 17](#)

**Millen Woods Public School
School Council
Monthly Report 2024/25**

Monthly Report 2024/25											Budget
	September	October	November	December	January	February	March	April	May	June	September YTD totals 2023/2024
Opening Balance School Council Account	26,974.56	28,730.62	29,768.63	30,030.09	30,030.09	30,456.35	30,768.59	32,070.01	13,525.12	13,525.12	13,525.12
Opening Balance WEFI Account	25,760.64	25,760.64	25,760.64	25,760.64	25,760.64	25,760.64	25,760.64	30,297.41	0.00	0.00	0.00
Fundraising Activities (Revenue)											
WEFI Donations									0.00	0.00	0.00
ESNS (lunches - Tuesday, Thursday, 1 Friday a month)	2,673.65					1600.50	1332.95		5,607.10	5,500.00	
Mabel's Labels (ongoing)	128.40								128.40	100.00	
TruEarth (ongoing)									0.00	0.00	0.00
Factory Shoes (ongoing)									0.00	300.00	
Meet the Community (Sept)			170.00						170.00	200.00	Food Trucks
Fall Fundraiser (Oct) - Esta Chocolates	468.00		1,034.00						1,502.00	1,000.00	
Winter Wonderland (January)					306.00				306.00	200.00	Pizza Sales
Winter Fundraiser (March) - Dance-a-thon							5641.27		5,641.27	5,000.00	
Movie Night (April)									0.00	0.00	
Year-End Social (June 11)									0.00	0.00	
Popcorn Sales	694.00	978.00	275.00		1438.00			942.04		4,327.04	6,400.00
Spring Fundraiser - Ice Cream Sandwich Sales (April, May, June)								362.00		362.00	500.00
HST Rebates								-86.34		-86.34	0.00
Fundraising Activities total (School Account)											
	3,496.05	1,446.00	1,479.00	0.00	1,744.00	1,600.50	2,437.45	1,217.70	0.00	0.00	13,420.70
Fundraising Activities total (WEFI)	0.00	0.00	0.00	0.00	0.00	0.00	4,536.77	0.00	0.00	0.00	4,536.77
Fundraising Total (both accounts)	\$3,496.05	\$1,446.00	\$1,479.00	\$0.00	\$1,744.00	\$1,600.50	\$6,974.22	\$1,217.70	\$0.00	\$0.00	\$17,957.47 19,200.00
Expenses											
General Administration			130.04		56.87	\$59.48	63.35		309.74	500.00	
Home & Classroom reading									0.00	1,500.00	
Grade 6 Graduation									0.00	200.00	
Playground bins (13 classes x \$75)	\$720.93								720.93	500.00	refill in spring 2025
Musical Instruments Reserve						260.00			260.00	200.00	piano tuning
Extracurricular Clubs									0.00	0.00	
Playground Maintenance									0.00	0.00	
Donation to another School								60.00	60.00	0.00	
Enrichment - School Trips/Transportation	\$509.53					203.81			713.34	2,500.00	allocated \$200/class
Enrichment - School Events or Resources									0.00	5,000.00	
Dance-a-thon							1072.68		1,072.68	1,000.00	DI and photobooth
Area Track Meet Bussing	\$509.53								509.53	500.00	
Popcorn Purchase		407.99	407.99		374.40	\$764.97			1,955.35	2,500.00	
Student Subsidies									0.00	100.00	
Athletics Requests									0.00	500.00	carry year over year
Grounds Maintenance (plants, mulch, garden supplies)									0.00	750.00	
Winter Wonderland					886.47				886.47	1,200.00	
Playground Improvement								50000.00	50,000.00	1,500.00	carry year over year ...
Fall Fundraiser (Oct) - Esta Chocolates Purchase			679.51						679.51	0.00	Gaga Ball Pit \$3000

Expenses total	1,739.99	407.99	1,217.54	0.00	1,317.74	1,288.26	1,136.03	50,060.00	0.00	0.00	0.00	57,167.55	18,450.00
Ending Balance School Council Account	28,730.62	29,768.63	30,030.09	30,030.09	30,456.35	30,768.59	32,070.01	13,525.12	13,525.12	13,525.12	13,525.12	13,525.12	
Ending Balance WEFI Account	25,760.64	25,760.64	25,760.64	25,760.64	25,760.64	25,760.64	30,297.41	0.00	0.00	0.00	0.00	0.00	
Total Balance	\$54,491.26	\$55,529.27	\$55,790.73	\$55,790.73	\$56,216.99	\$56,529.23	\$62,367.42	\$13,525.12	\$13,525.12	\$13,525.12	\$13,525.12	\$13,525.12	750.00

Millen Woods School Fundraiser Survey - 2025/26 School Year

28 responses

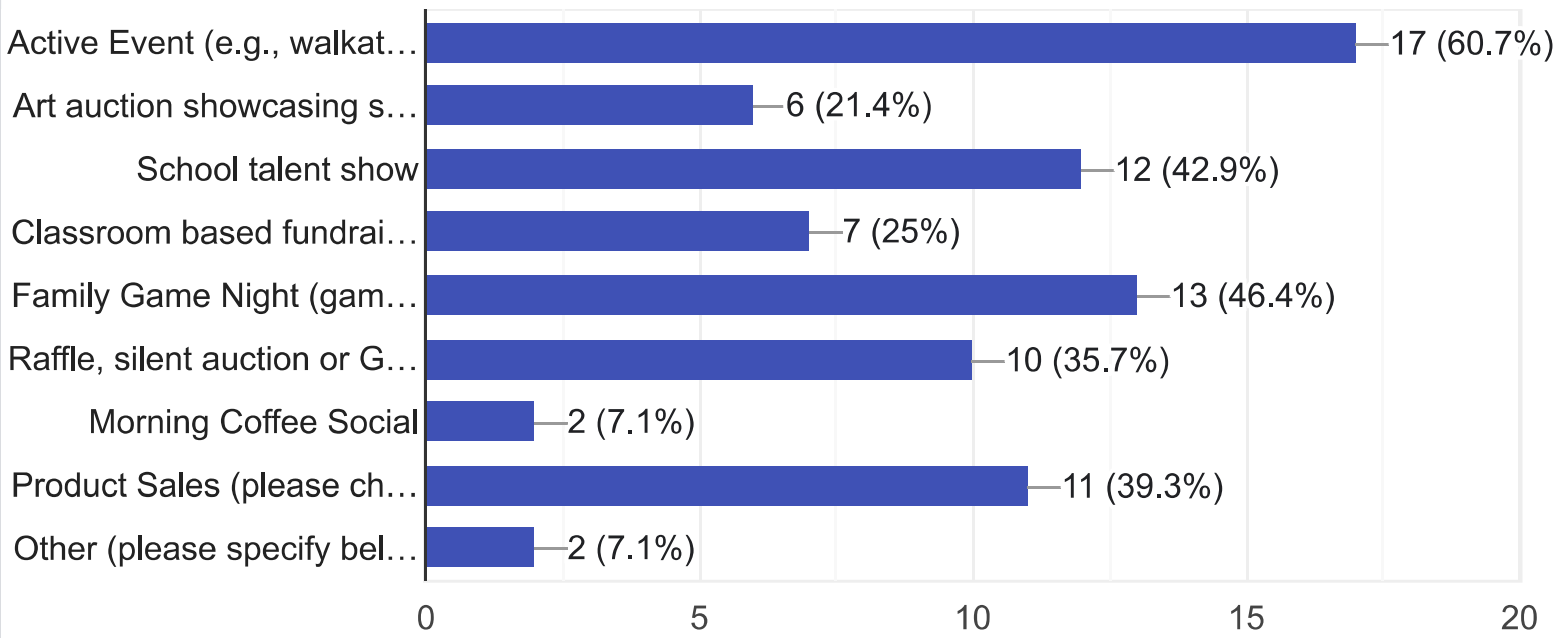
[Publish analytics](#)

FUNDRAISER PREFERENCES

Which type of fundraiser would you be most excited to participate in? *Please select one or more options.*

 [Copy](#)

28 responses



Other (please specify)

3 responses

Gift cards

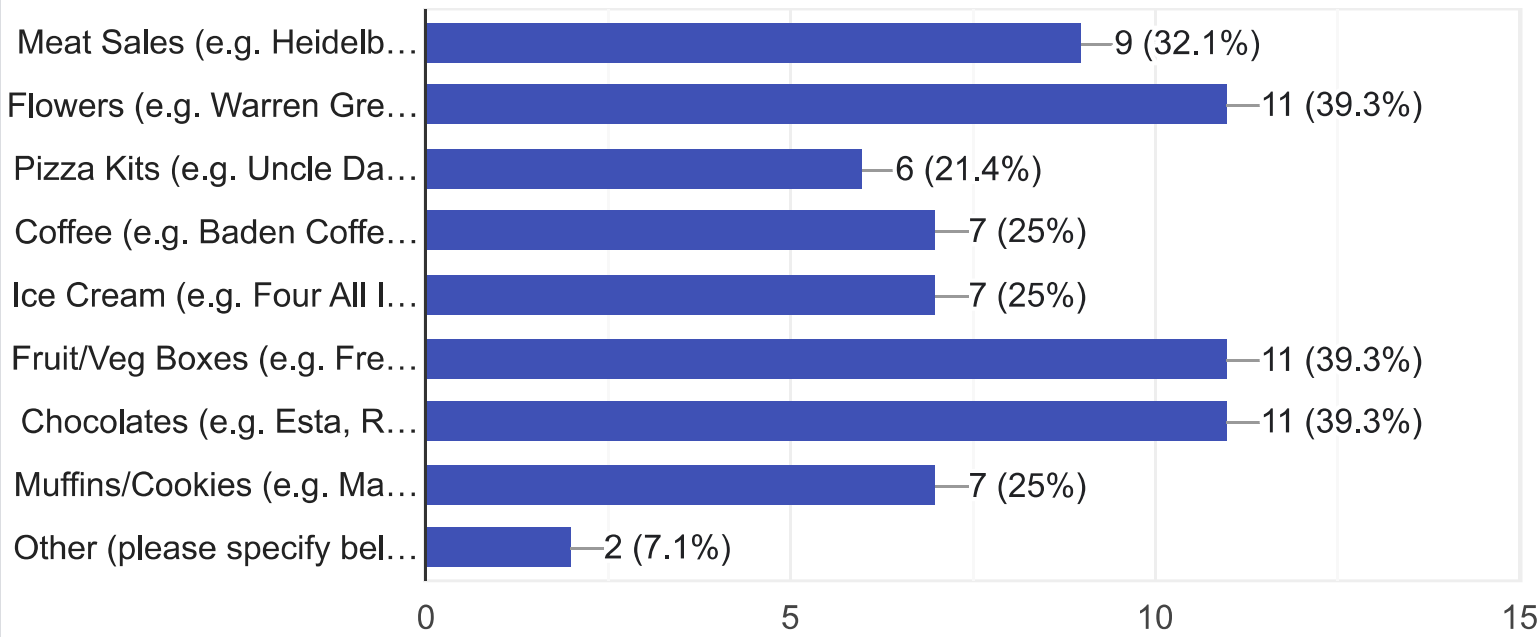
Identity some specific that school wood like to fundraise for and ask for donations. If parents know what is being fundraised for, they may be more motivated to donate.

Year end event for students and families with games, food trucks, dunk tanks, races, dance party, etc

Which type of Product Sales would be of interest? *Please select one or more options.*

 [Copy](#)

28 responses



Other (please specify)

4 responses

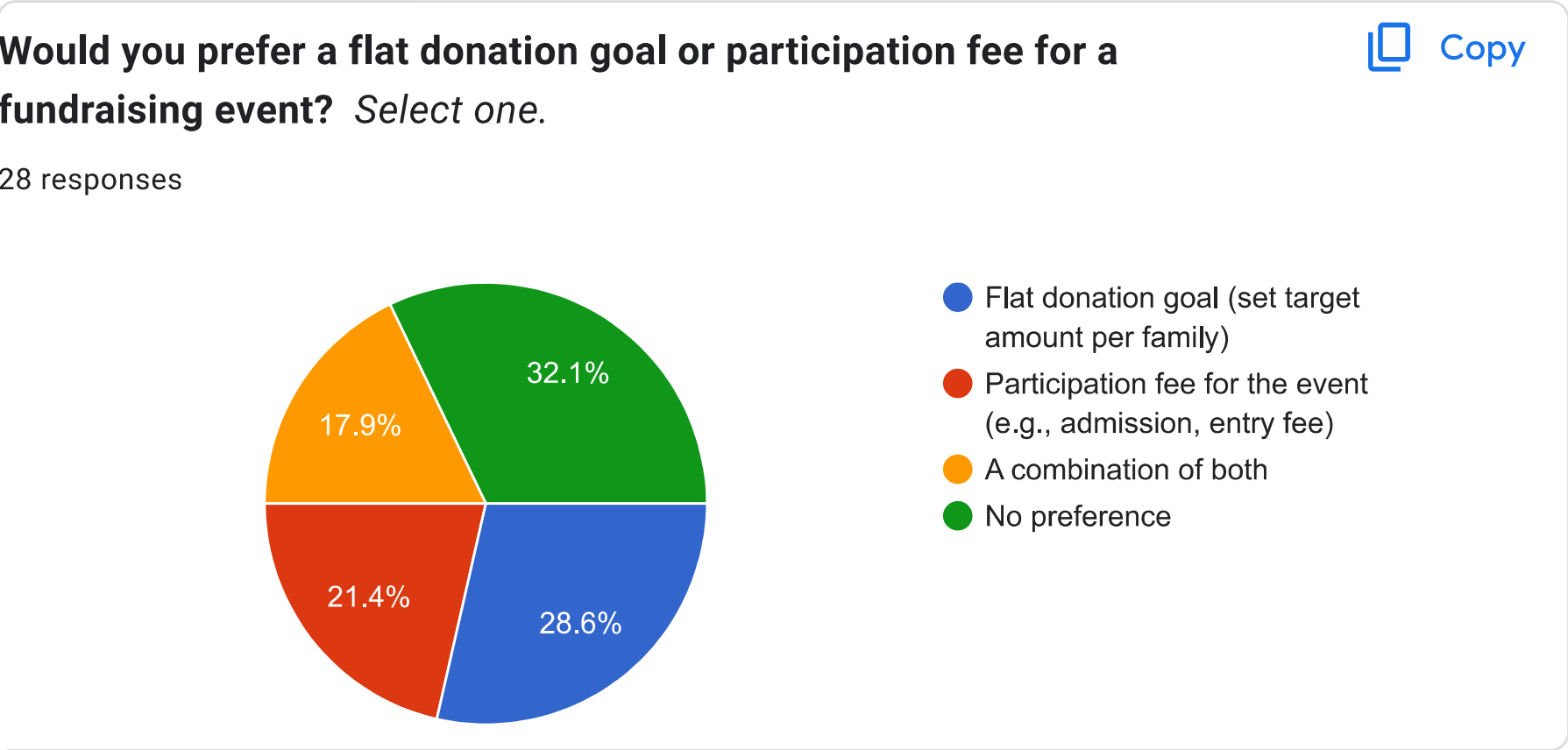
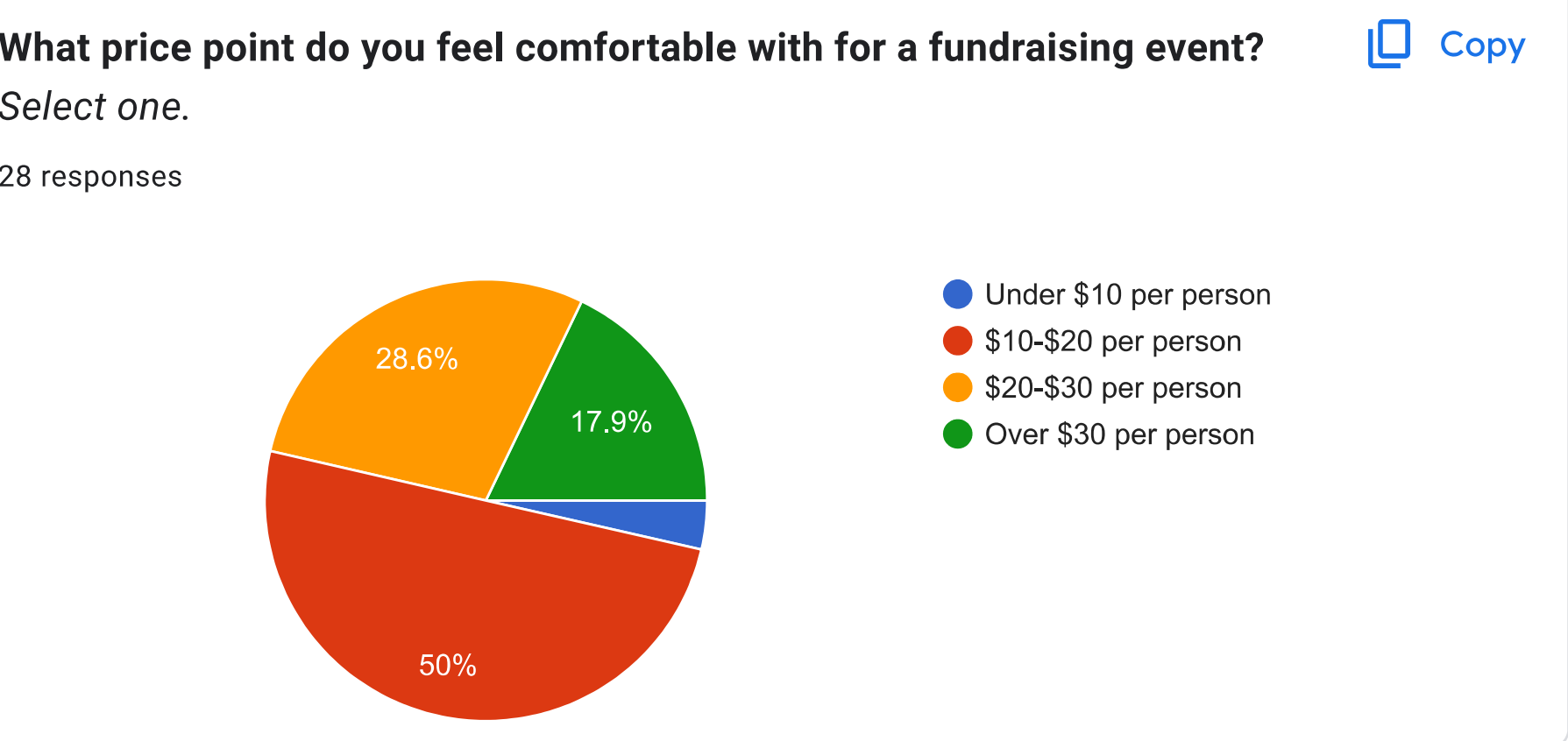
no product sales,

We are unlikely to participate in Product Sales

Those pizza guys(wood fired, so good)

Personally, I would rather make a donation then buy anything.

PRICING & PARTICIPATION



ADDITIONAL FEEDBACK

Do you have any suggestions or ideas for fundraising events not mentioned above?

2 responses

Raffle, cake walk, auctions

Family fun fair (carnival games, sack races, tug of war, face painting, etc), read-a-thon (collect pledges for certain amount of books read, prizes for students who read 25, 50, 100 books etc)



Please include name and contact information if you would you be willing to volunteer to help organize or run an event?

3 responses

Sebnem Gun / 437-992-7582

Kurtis Thomas kurtis.thomas1@gmail.com

Emily Bell - ercorner@gmail.com

THANK YOU!

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Google Forms



2025/2026 DRAFT Budget

A.	School Council Starting Balance	32,070.01
	WEFI Starting Balance	30,297.41
	Further revenues: April - June	
	Kindie Playground	
	Further expenses: April - June Expenses	50,000.00
	Estimated Fundraising total	12,367.42

should be at least \$2,000 for gagaball pit & athletic request carry forward

Fundraising activities (estimate)		
ESNS Lunches	ongoing	5,500.00
Friday Popcorn Sales	ongoing	6,400.00
Mabel's Labels	ongoing	100.00
Factory Shoe	ongoing	300.00
Meet the Community	Sept. 10	200.00
Fall Fundraiser	TBD	1,000.00
Winter Wonderland	Jan. XX	200.00
Dance-a-thon & Photo Booth	Mar. XX	5,000.00
Movie Night	TBD	400.00
Ice Cream Sandwiches	Apr/May/June	1,000.00
Year-End Social	TBD	0.00
Estimated Fundraising total		20,100.00

B.

Expenses (estimate)		
General Administration		500.00
Home & Classroom reading		1,500.00
Grade 6 Celebration		200.00
Playground bins	refill in spring 2026	750.00
Kindie Bikes	\$400/bike	2,500.00
Musical Instruments or Piano Tuning		200.00
Extracurricular Clubs		0.00
Playground maintenance		0.00
Donation to another school		0.00
Enrichment - School Trips/Transportation	allocated ~\$200/class (12 classes)	2,500.00
Enrichment - School events, technology replace, resources		2,500.00
Dance-a-thon	DJ and Photo Booth rental	1,200.00
Area Track Meet Bussing		500.00
Friday Popcorn Purchase	(100 cases at 32bags /case) at \$24/case	2,500.00
Student subsidies		100.00
Athletics requests	carry forward budget year over year	500.00
Grounds Maintenance (mud hill mulch & garden clean up)		750.00
Winter Wonderland		1,200.00
Playground Improvement	GagaBall Pit \$3000 2025/2026 install	1,500.00
Estimated Expenses Total		18,900.00

C.

\$1,000.00 carry over since 2024/2025 school year

\$3,000.00 carry over since 2024/2025 school year

A+B-C School Council Projected Surplus

surplus should be at least \$500 for athletics request carry forward

1,200.00

Draft budget presented to Karen on March 24, 2025
Draft budget presented to Council on April 9, 2025